



# WHITE CLIFFS PUBLIC SCHOOL

Term 3 Week 2 Newsletter

20/07/2021



@WhiteCliffsPublicSchool



Thank you to the very generous member of the community who continue to donate to our Books in Homes program. It certainly is a wonderful thing to see the students eagerly opening their bags to read their new books.

## Welcome Back to Term 3

I would like to thank everyone for their understanding and patience as we started the term with additional restrictions. As per the announcement on Wednesday the 14<sup>th</sup> of July, the current restrictions will stay in place but are subject to change, given the nature of COVID-19.

*Current restrictions are as follows:*

- No parents/carers or non-essential visitors on site.
- If you need to come into the school for an essential reason, masks must be worn.
- During pick up and drop off, please adhere to social distancing guidelines and wear a mask.

## New faces to White Cliffs Public School

I would like to extend a very warm welcome to Anja Bartell. Mrs Bartell has recently moved to White Cliffs with her husband and daughter. Mrs Bartell will be teaching Science K-6, as well as our COVID Intensive Learning Support Program. As a school, we have been provided with additional funds to support our students after the interruption of COVID-19 during 2020. This intervention will focus primarily on Literacy and Numeracy. Mrs Bartell has vast experience in a range of different schools and has been completing the COVID program at her previous school.



I would also like to welcome Willow (Year 2) Edward (Kindy) and their family who are joining us for the remainder of the year. I am sure our students will make their transition to White Cliffs Public School a happy one.



## School of the Air Sports Week

An information sheet regarding Week 3 Sports Week was sent home today. If you require any assistance or clarification on this, please don't hesitate to get in touch. Please complete the permission form and return to school by Friday 23<sup>rd</sup> July.

## NAIDOC Week 2021

As part of our celebrations and acknowledgement of NAIDOC Week, students looked at this year's poster and explored texts about the theme 'Heal Country.' We looked at ways Aboriginal and Torres Strait Islander people cared for Country and identified ways that we can look after the land. Students have been participating in a colouring in competition based on this year's poster. Stay tuned for the winners!



<i>An overview of learning at White Cliffs Public School in Term 3</i>		
	<i>K-2</i>	<i>3-6</i>
<i>Reading</i>	Phonological awareness Guided and shared reading	Spelling Guided and shared reading
<i>Numeracy</i>	Multiplication and division Fractions Length and area	Multiplication and division Fractions and decimals Length and area
<i>Writing</i>	Informative Writing	Informative Writing Poetry
<i>Geography</i>	Natural and built features Parks and spaces	The Australian Continent Natural Disasters
<i>Science</i>	Features of living things	Living things
<i>PD Health</i>	Staying Safe (K-2) Medicine safety (K-2)	Right to be safe (3/4) Safe and unsafe (5/6)
<i>Creative Arts</i>	Dance	Dance

## Stage 2 Broken Hill Excursion

Dad drove me to Broken Hill on Sunday morning. On Monday morning we met at School of the Air. We got there too early, so we had to wait. Then, it was time to go into the school and get some recess. We went to the train station and then hopped onto the bus to go to Silver-ton Camp. On Monday night, I was sick, and Dad had to come and pick me up. I didn't get to do the rest of the excursion.

*By Jenna.*

On my Stage 2 excursion I went to Broken Hill. On the second day I hopped onto a huge bus to Day-Dream Mine. The Day-Dream mine is called that because the man who found it thought he was day dreaming because of all the silver in it. When I went into the mines I saw an abundance of silver, shining in the darkness and I even saw the incredible rare light brown, green mineral called Hoganite! There were 8 levels, but the year 3 only got to go to level 3. The year 4's got to go to level 5! That wasn't fair! On Level 4 there is water, but I did not get to see the water because I am in year 3.

*By Digby.*

Digby, Liam, Billy and I went on the bus to a park next to Bell's Milk Bar. We walked across the road and into the Milk bar. When I walked inside, it smelt like milk shakes. First, I saw a gum ball machine, and then I saw the museum. It was cool! I drank my milk shake and then we went back to the park where we played on the equipment. We got back onto the bus.

*By Charlise.*



### Stage 3 Canberra Excursion

Written by Jessica and Jai

It was a cold and windy Winter's night when we hopped onto the bus to Canberra. We drove all through the day and into the night until we finally got there.

One of the first places we went to was the zoo. The girls and boys went into separate groups. My favourite animals were the zebras because there was a baby zebra. It was so cute! We saw two endangered White Lions; one was a female and one was a male. There were also some Fairy Penguins that were so cute as they waddled along. They were just some of the amazing animals we saw.

Another place we visited was Laser Tag. When we got inside, we were told the rules and I'm going to tell them to you.

- No running (but everybody ran at one point.)
- No climbing or crawling.
- No bad language.

We were split into groups and my group was first. We had names for our guns, and they changed all the time, but one of mine was named 'Blade.' I died a lot but came second overall, so I'm pretty good. One of the workers there said that he was the champion of Laser Tag.

Students enjoying a game of ball at lunch time

